

La Familia / Casa y Campo Promotora Program



Pesticide Safety Lesson 2: Keep them Out!

What the participant should know by the end of this lesson:

- What pesticide residues are
- How to leave pesticides at work
- What pesticide drift is
- How to prevent drift from entering your home

Participant materials:

- Comic: *El Terror Invisible*
- Handout: *Pesticides: Leave them at work!*
- Handout: *Drift*

Demonstration materials:

- Talcum powder
- Newspaper

Optional Materials:

- Video: *El Terror Invisible*

Help the participant understand the concept of pesticide residues.

Assessment:

- How do you know where there are pesticides?

Activities:

Talcum powder demonstration.

Use the brochure to introduce the character *El Terror Invisible* and how it relates to pesticide residues.

Help the participant think of ways to prevent pesticides from getting inside her home.

Assessment:

- How do you think pesticides might get from the fields where you work inside your home?
- Can you think of any other ways?

Activity:

Review *Pesticides: Leave them at work!*

Optional: Decorate cardboard box where work shoes can be stored.

Reflection:

- How does the possibility that you could have pesticide residues in your home make you feel?
- What do you think you can do to keep pesticides from coming inside your home?

Help the participant understand what drift is and what she can do to protect her family from it.

Assessment:

- What have you heard about pesticide drift?
- How does pesticide drift affect your family?

Activity:

a. If the participant lives near agricultural fields, take her outside and review the brochure *Drift*. Using her yard as a visual aid, show her how drift might blow toward her home. If you see that the participant has clothes, children's toys, etc. outside that could be affected by drift, explain to her and show her how that might happen. Use the brochure to tell her what she can do about it, OR

b. If the participant does not live near fields, summarize the brochure and leave it for future reference.

Reflection:

- What was the most important thing that you learned today?